

Chaparral Christian Preschool and Kindergarten Registration 2018-2019: Classes Offered

Dear Prospective Family,

Registration for the 2018-2019 school year begins February 1st for returning families and Chaparral Christian Church members and March 1st for new families. We are proud to be offering four different classes in the fall. The description details are below. **The registration form is at the very end of this packet. It must be turned in to the office or mailed in to the preschool with the registration fee to secure your spot.** Some important points to consider when registering:

- Your child will automatically be enrolled into T-Th if you choose 2 day, M-W-F if you choose 3 day and M-Th for 4 day. You must have an important reason to choose different days than this and the days must be available.
- Once you have chosen your days, changing those days must be in writing (email is fine) and you must have written approval from the director before you can change days (i.e. switching from Tues/Thurs to M/W/F, etc.)
- It is nearly impossible to add more or change days in fall once your child is enrolled. It is much easier to take away days, so keep that in mind when registering.
- You can choose basic day or Club MED dismissal times. If you choose Club MED, your child will need to bring a lunch each day.
- Classes filled up very quickly this past year, do not hesitate to register.
- We have Quality First scholarships available to families that qualify and ACSTO scholarships available to kindergarten students. Contact Nicole for more info.

If you are uncertain where to place your child in the fall. Please call or email me and we will discuss it. Welcome to Chaparral Christian Preschool and Kindergarten!

Sincerely,

Nicole Moran- Director ★ ccpk@chaparral.org ★ 480-991-6440 ★ www.ccpk.info ★ 6451 E. Shea Blvd.

GENERAL DESCRIPTION

All of our classes foster learning through hands-on projects, exploration, and active engagement in a variety of activities like building, open art, pretend play with props, reading picture books, games, puzzles, math manipulatives and real science materials. Academics are taught through meaningful daily experiences not in isolated instruction. All of our students are offered opportunities to be challenged but never pushed into activities where they are not ready.

TWOS- Sprouts Room

- Must be 2 years old by August 1st and does not have to be potty-trained
- 2-day, 3-day, 4-day or 5-day programs available
- 12 children maximum
- 2 teachers
- Curriculum: We will touch on the Scripture Bites monthly thematic curriculum and our program will allow your child to explore their creativity and independence through art, music, and dramatic play while investigating the world around them. Arizona Early Childhood Learning Standards are used as well. Sign language is also included in the two year old program
- Child-Initiated Project Learning
- Every day includes: Gathering Time, Circle Time, Learning and Play Centers, Diapering, Outdoor Time, Music and Movement (includes Bible Themes), Lunch (optional), Rest Time (optional)
- After completing this class, most students go into the Threes Class

THREES- Sunshine Room

- Must be 3 years old by October 1st and potty trained an fully independent in the bathroom
- 2-day, 3-day, 4-day or 5-day programs available
- 18 children maximum
- 2 teachers
- Curriculum: We use the Scripture Bites curriculum as a base for our monthly thematic, center-based programming that incorporates all subject areas. Arizona Early Childhood Learning Standards are used as well.
- Child-Initiated Project Learning
- Every day includes: Gathering Time, Circle Time, Learning Centers, Playground Time, Music and Movement, P.E. (weekly) and Bible Lesson, Lunch (optional), Club MED (optional)
- After completing this class, most students go into the Fours Class or Junior Kindergarten

Fours- Rainbow Room

- Must be 4 years old by October 1st and potty trained an fully independent in the bathroom.
- 2-day, 3-day, 4-day or 5-day programs available
- 20 children maximum
- 2 teachers
- Curriculum: We use the Scripture Bites curriculum as a base for our monthly thematic, center-based programming that incorporates all subject areas. Arizona Early Childhood Learning Standards are used as well.
- Child-Initiated Project Learning
- Every day includes: Gathering Time, Circle Time, Learning Centers, Playground Time, Music and Movement, P.E. (weekly) and Bible Lesson, Lunch (optional), Club MED (optional)
- After completing this class, most students go into the Jr.K/K or Kindergarten at another school

Junior Kindergarten/Kindergarten-Apple Room

- Must be 5 years old by December 31st, recommended by previous year's teacher, or already had two years of preschool
- Four Day and Five Day Option
- Lunch Bunch or Club MED Option
- 20 children maximum
- 2 teachers
- If your child is 5 before October 1st you are eligible to apply for a tax credit Kindergarten Scholarship. All of our students who applied this year got 50% or more of their tuition covered.
- Curriculum: We use the Scripture Bites curriculum as a base for our monthly thematic, center-based programming that incorporates all subject areas. Arizona Early Childhood Learning Standards are used as well.
- Child-Initiated Project Learning
- Every day includes: Bible, Language & Literature, Math/Number Concepts, Art Science, Social Studies and Outdoor Play (many times these areas are integrated.)Lesson plans will still align with our philosophy to included hands-on, interactive learning being our main focus to promote a sincere love of learning and cultivate a positive attitude toward school.
- Weekly P.E. and Music Classes
- This class is geared to expose our older students to a more structured school day yet allow them the advantage of a familiar and nurturing classroom setting to help boost their leadership skills along with emotional maturity.
- This class is also geared toward families that are looking for an alternative to the high pressure kindergartens in many elementary schools.
- After completing this class, most students will attend kindergarten at their next school and some students will go on to attend first grade.

Play Pals Extended Care

Play Pals is an extended care program available for all students from 8AM-9:15AM and/or 1:30PM until 4:00PM for additional fees, depending on the times needed. A flat fee of \$7 is charged for each Play Pals increment.

Summer Camp registration will be available in February.

Chaparral Christian Preschool and Kindergarten Calendar of Events 2018-2019*

AUGUST	1 15 15 16	Calls/Emails for Home Visits Begin Open House with Kids and Parents in the Classroom A-M 9:00 to 10:00 am/N-Z 10:30 to 11:30 am Parent Orientation at 6:30 pm First Day of School
SEPTEMBER	3 10&19	No School-Labor Day No School (Church rented out for Rosh Hashanah and Yom Kippur)- Staff Development Other September Events: Chapel, Taiko Drummers, Speakers From Other Countries
OCTOBER	8-12 19	No School- Fall Break Early Dismissal at 12:45pm for Staff Development Other October Events: Chapel, Arizona Ric Balloon Show, Pumpkin Block Party
NOVEMBER	1&2 12 16 21-23	Early Dismissal- 11:45 pm Parent/Teacher Conferences No School- Veteran' Day Thanksgiving Meal and Program-Early Dismissal at 12:45 pm for Professional Development No School-Thanksgiving Other November Events: Chapel, Picture Days, Arizona Puppet Theater
DECEMBER	18 21	Christmas Program and Pizza Dinner at 6:30PM Early Dismissal at 12:45pm for Staff Development Other December Events: Chapel, Christmas Parties
Christmas Break Dec. 24-Jan.4		
JANUARY	7 16 21	School Resumes Early Dismissal at 12:45 pm- Professional Dev. No School- Martin Luther King Jr. Day Other January Events: Chapel, Jungle Jill
FEBRUARY	15 18	Early Dismissal at 12:45 pm-Professional Development No School- President's Day Other February Events: Chapel, Valentine's Parties, Art Walk
MARCH	18-22	No School- Spring Break Other March Events: Chapel, Dad's Night, Great AZ Puppet Theater
APRIL	17&18 19	Early Dismissal at 11:45am- Parent/Teacher Conferences No School- Good Friday Other April Events: Chapel, Easter Activities, Great AZ Puppet Theater
MAY	24	Last Day of School- Early Dismissal at 12:45pm Other May Events: Chapel, Jolly Roger Magic Show, Mother's Day Block Party, Water Safety Presentation

* Calendar subject to change

10 signs of a great preschool

How to spot a top-notch program for your child.



If your child is between the ages of 3 and 6 and attends a childcare center, preschool, or kindergarten program, the National Association for the Education of Young Children (NAEYC) suggests you look for these 10 signs to make sure your child is in a good classroom:

1. Children spend most of their time playing and working with materials or other children. They do not wander aimlessly and are not expected to sit quietly for long periods of time.
2. Children have access to various activities throughout the day. Look for assorted building blocks and other construction materials; props for pretend play; picture books; paints and other art materials; and table toys such as matching games, pegboards, and puzzles. Children should not all be doing the same thing at the same time.
3. Teachers work with individual children, small groups, and the whole group at different times during the day. They do not spend all their time with the whole group.
4. The classroom is decorated with children's original artwork, their own writing with invented spelling, and stories dictated by children to teachers.
5. Children learn numbers and the alphabet in the context of their everyday experiences. The natural world of plants and animals and meaningful activities like cooking, taking attendance, or serving snack provide the basis for learning activities.
6. Children work on projects and have long periods of time (at least one hour) to play and explore. Worksheets are used little if at all.
7. Children have an opportunity to play outside every day. Outdoor play is never sacrificed for more instructional time.
8. Teachers read books to children individually or in small groups throughout the day, not just at group story time.
9. Curriculum is adapted for those who are ahead as well as those who need additional help. Teachers recognize that children's different background and experiences mean that they do not learn the same things at the same time in the same way.
10. Children and their parents look forward to school. Parents feel secure about sending their child to the program. Children are happy to attend; they do not cry regularly or complain of feeling sick.

Also ask if the program is accredited by NAEYC. NAEYC-accredited programs complete a rigorous self-study and external review to prove that they meet standards of excellence in early childhood education.

Want more information?

Send a self-addressed, stamped, business-size envelope to:

NAEYC 1313 L Street NW

Suite 500

Washington, DC 20005-4101

You'll receive a complimentary brochure titled "A Good Preschool for Your Child."

Top 10 Signs of a Good Kindergarten Classroom

Source: [National Association for the Education of Young Children](#)

Kindergarten is a time for children to expand their love of learning, their general knowledge, their ability to get along with others, and their interest in reaching out to the world. While kindergarten marks an important transition from preschool to the primary grades, it is important that children still get to be children -- getting kindergarteners ready for elementary school does not mean substituting academics for play time, forcing children to master first grade "skills," or relying on standardized tests to assess children's success.

Kindergarten "curriculum" actually includes such events as snack time, recess, and individual and group activities in addition to those activities we think of as traditionally educational. Developmentally appropriate kindergarten classrooms encourage the growth of children's self-esteem, their cultural identities, their independence and their individual strengths. Kindergarten children will continue to develop control of their own behavior through the guidance and support of warm, caring adults. At this stage, children are already eager to learn and possess an innate curiosity. Teachers with a strong background in early childhood education and child development can best provide for children what they need to grow physically, emotionally, and intellectually. Here are 10 signs of a good kindergarten classroom:

1. Children are playing and working with materials or other children. They are not aimlessly wandering or forced to sit quietly for long periods of time.
2. Children have access to various activities throughout the day, such as block building, pretend play, picture books, paints and other art materials, and table toys such as legos, pegboards, and puzzles. Children are not all doing the same things at the same time.
3. Teachers work with individual children, small groups, and the whole group at different times during the day. They do not spend time only with the entire group.
4. The classroom is decorated with children's original artwork, their own writing with invented spelling, and dictated stories.
5. Children learn numbers and the alphabet in the context of their everyday experiences. Exploring the natural world of plants and animals, cooking, taking attendance, and serving snack are all meaningful activities to children.
6. Children work on projects and have long periods of time (at least one hour) to play and explore. Filling out worksheets should not be their primary activity.
7. Children have an opportunity to play outside every day that weather permits. This play is never sacrificed for more instructional time.
8. Teachers read books to children throughout the day, not just at group story time.
9. Curriculum is adapted for those who are ahead as well as those who need additional help. Because children differ in experiences and background, they do not learn the same things at the same time in the same way.
10. Children and their parents look forward to school. Parents feel safe sending their child to kindergarten. Children are happy; they are not crying or regularly sick.

Individual kindergarten classrooms will vary, and curriculum will vary according to the interests and backgrounds of the children. But all developmentally appropriate kindergarten classrooms will have one thing in common: the focus will be on the development of the child as a whole.

Additional Resources:

- Good teaching practices for older preschoolers and kindergarteners. 1990. Washington, DC: NAEYC #522. 50¢ each/100 for \$10. Spanish edition, *Prácticas de enseñanza apropiados para niños mayores en preescolar y kinder*, #523.
- Peck, J., G. McCaig & M.E. Sapp, *Kindergarten policies: What is best for children?* Washington, DC: NAEYC. #141/\$6.

10 Things Every Parent Should Know about Play

by Laurel Bongiorno

1. Children learn through their play.

Don't underestimate the value of play. Children learn and develop:

- cognitive skills – like math and problem solving in a pretend grocery store
- physical abilities – like balancing blocks and running on the playground
- new vocabulary – like the words they need to play with toy dinosaurs
- social skills – like playing together in a pretend car wash
- literacy skills – like creating a menu for a pretend restaurant

2. Play is healthy.

Play helps children grow strong and healthy. It also counteracts obesity issues facing many children today.

3. Play reduces stress.

Play helps your children grow emotionally. It is joyful and provides an outlet for anxiety and stress.

4. Play is more than meets the eye.

Play is simple and complex. There are many types of play: symbolic, sociodramatic, functional, and games with rules—to name just a few. Researchers study play's many aspects: how children learn through play, how outdoor play impacts children's health, the effects of screen time on play, to the need for recess in the school day.

5. Make time for play.

As parents, you are the biggest supporters of your children's learning. You can make sure they have as much time to play as possible during the day to promote cognitive, language, physical, social, and emotional development.

6. Play and learning go hand-in-hand.

They are not separate activities. They are intertwined. Think about them as a science lecture with a lab. Play is the child's lab.

7. Play outside.

Remember your own outdoor experiences of building forts, playing on the beach, sledding in the winter, or playing with other children in the neighborhood. Make sure your children create outdoor memories too.

8. There's a lot to learn about play.

There's a lot written on children and play. Here are some [NAEYC articles and books about play](#). David Elkind's *The Power of Play* (Da Capo, 2007 reprint) is also a great resource.

9. Trust your own playful instincts.

Remember as a child how play just came naturally? Give your children time for play and see all that they are capable of when given the opportunity.

10. Play is a child's context for learning.

Children practice and reinforce their learning in multiple areas during play. It gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and make out checks. Play provides rich learning opportunities and leads to children's success and self-esteem.

Laurel Bongiorno, PhD, is the director of Champlain College's graduate program in early childhood education, with specializations in teaching and administration, in Burlington, Vermont. She has taught preschool, directed early childhood programs, and studied parents' perceptions of preschoolers' learning through play.

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**Chaparral Christian
Preschool and Kindergarten
REGISTRATION FORM
2018-2019**

2018-2019
REGISTRATION
BEGINS FEB. 1st FOR
CURRENT FAMILIES
AND CHURCH
MEMBERS

2018-2019
REGISTRATION
BEGINS MAR. 1st
FOR NEW FAMILIES

Child's Name _____ Date of Birth _____ Today's Date _____

Address _____ City _____ Zip _____

Mother's Name _____ Occupation _____

Home Phone Number _____ Cell Phone _____

Father's Name _____ Occupation _____

Home Phone Number _____ Cell Phone _____

Home Email Address: _____

\$150 Registration Fee Paid for after FEB 2018 _____ (non-refundable) Check _____ Card _____

Reg. fee for returning families - \$110.00 in *Feb. 2018* _____ (non-refundable) Please charge my acct _____

How did you hear about our Preschool? _____

Class Options
(Circle Days and Age)

- **Two Day 2s, 3s OR 4s Program** 9:15-12:00pm \$200 per month
 - o Include Club MED 9:15-1:30pm \$290 per month (bring a lunch)

- **Three Day 2s, 3s OR 4s Program** 9:15-12:00pm \$275 per month
 - o Include Club MED 9:15-1:30pm \$365 per month (bring a lunch)

- **Four Day 2s, 3s, 4s or Jr. K/K Program*** 9:15-12:00pm \$340 per month
 - o Include Club MED 9:15-1:30pm \$430 per month (bring a lunch)

- **Five Day 2s, 3s, 4s Or Jr.K/K Program*** 9:15-12:00pm \$400 per month
 - o Include Club MED 9:15-1:30pm \$490 per month (bring a lunch)

***Jr.K/K Class Options: 4 or 5 day and Club Med only**

Play Pals Extended Care: Play Pals is an extended care program available for all students from 8AM-9:15AM and/or 1:30AM until 4:00PM for additional fees, depending on the times needed. A flat fee of \$7 is charged for each Play Pals increment.

Discounts: Chaparral Christian Church members will receive a \$15 monthly deduction for their child's tuition.
Each additional child in a family receives a \$15 per month tuition discount.